## Student Lesson 178

ORDERING NUMBERS FROM LEAST TO GREATEST

In this Lesson, you will learn how to place numbers in order from the least to the greatest.

Your teacher will have you show the numbers with straws. Then, you will place the numbers in order.

Complete Worksheet 178.


Lesson Wrap-Up: Put the following numbers in order from the least to the greatest: 10, 5, 19.



## Worksheet 178

ORDER NUMBERS FROM LEAST TO GREATEST


Directions: Place the following numbers in order from least to greatest.

1. $16,8,12$
$\qquad$

2. 7, 15, 3 $\qquad$
$\qquad$
$\qquad$
3. $14,7,10$ $\qquad$
$\qquad$


Directions: Place the following numbers in order from least to greatest.
4. 11, 4, 1 $\qquad$
$\qquad$
$\qquad$ -- $\qquad$ ---
$\qquad$
$\qquad$
5. $2,4,9$


## Student Lesson 179

## ORDER NUMBERS FROM GREATEST TO LEAST

Today, you will learn how to place numbers in order from the greatest to the least.

Your teacher will have you show the numbers with straws. Then, you will place the numbers in order.

Complete Worksheet 179.


Lesson Wrap-Up: Put the following numbers in order from the greatest to the least: 14, 15, 9.



## Worksheet 179

ORDER NUMBERS FROM GREATEST TO LEAST


Directions: Place the following numbers in order from greatest to least.

1. $\mathbf{7 , 1 7}, \mathbf{1}$

2. $8,14,5$
$\qquad$
$\qquad$
3. 12, 10, $18 \quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-$
$\qquad$


Directions: Place the following numbers in order from greatest to least.
4. $5,14,2$ $\qquad$
$\qquad$
$\qquad$
5. $5,9,2$ $\qquad$


## Student Lesson 180

ASSESSMENT FOR LESSONS 171 TO 179

Today, you will complete Worksheet 180 to assess what you learned in Lessons 171 to 179.



## Worksheet 180

ASSESSMENT FOR LESSONS 171-179

Directions: Circle the group of ten straws. Write the numbers for each blank.
1.

$\qquad$
$\qquad$
straws in all
2.

$\qquad$
$----\quad+\quad-\quad-\quad=$
$\qquad$
$\qquad$
$\qquad$


Directions: Circle the group of ten straws. Write the numbers for each blank.


13 is


Directions: Write the number that is one more. Use your number line, if needed.
$\qquad$
4. 1 more than 9 is $-\quad-\quad-\quad-$
$\qquad$

Directions: Write the number that is one less. Use your number line, if needed.
5. $\mathbf{1}$ less than $\mathbf{1 7}$ is $\qquad$
$\qquad$


Directions: Use straws or Hundreds Chart to find each answer.
6. $\mathbf{1 0}$ more than $\mathbf{6}$ is $\qquad$
$\qquad$
$\qquad$
7. 10 less than 18 is $-\quad-\quad-\quad$


Directions: Place the following numbers in order from least to greatest.
8. $8,18,11$


Directions: Place the following numbers in order from greatest to least.

9. $\mathbf{1 0}, \mathbf{6}, 4$
$\qquad$
$\qquad$
10. 15, 12, 17 $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ - -
$\qquad$

