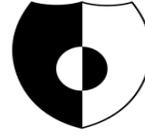




Highland Heights  
Academy



*"The quality of a private school in the convenience of your home"*

## ***Kindergarten - Fifth Grade Checklists Courtesy of:***

**Highland Heights Academy**

**[www.highlandheightsacademy.com](http://www.highlandheightsacademy.com)**

**918-759-0691**

**By the **END of Kindergarten** your child should be able to:**

- Cut along a line with scissors
- Establish left or right hand dominance
- Understand time concepts like yesterday, today, and tomorrow
- Pay attention for 15 to 20 minutes
- Hold a crayon and pencil correctly
- Identify the eight basic colors: red, yellow, blue, green, orange, black, white, and pink
- Recognize and write the letters of the alphabet in upper and lowercase forms
- Understand the relationship between letters and the sounds they make
- Recognize sight words such as *the* and read simple sentences
- Spell first and last name
- Write consonant-vowel-consonant words such as *bat* and *fan*
- Retell a story that has been read aloud
- Identify numbers up to 20
- Count by ones, fives, and tens to 100
- Identify basic shapes such as a square, triangle, rectangle, and circle
- Recite address and phone number

## By the **END of 1<sup>st</sup> Grade** your child should be able to:

- Read 1<sup>st</sup> grade level books with accuracy and understanding
- Recall details of stories
- Distinguish left from right
- Write words with letter-combination patterns such as words with a silent *e*
- Read and write high-frequency words such as *where* and *every*
- Write complete sentences with correct capitalization and punctuation
- Count change using pennies, nickles, dimes and quarters
- Tell time to the hour and half-hour
- Quickly answer addition and subtraction facts for sums up to 20
- Complete two-digit addition and subtraction problems without regrouping

## By the **END of 2<sup>nd</sup> grade** your child should be able to:

- Read 2<sup>nd</sup> grade level books fluently with expression
- Recognize most irregularly spelled words such as *because* and *phone*
- Use a dictionary
- Add single- and multi-digit numbers with regrouping
- Tell time to the quarter-hour
- Know the concept of multiplication (for example,  $2 \times 3$  is two rows of three)

## By the **END of 3<sup>rd</sup> grade** your child should be able to:

- Write neatly in cursive
- Read longer stories and chapter books with expression and comprehension
- Use prefixes, suffixes, and root words and other strategies to identify unfamiliar words
- Multiply single and multi-digit numbers
- Divide multi-digit numbers by one-digit numbers
- Tell time to the half-hour and quarter-hour and to five minutes and one minute

## By the **END of 4<sup>th</sup> grade** your child should be able to:

- Work on research projects
- Write a structured paragraph with an introductory topic sentence, three supporting details, and a closing sentence that wraps up the main idea of the paragraph
- Understand cause-and-effect relationships
- Add and subtract decimals, and compare decimals and fractions
- Multiply multi-digit numbers by two-digit numbers
- Divide larger multi-digit numbers by one-digit numbers
- Find the area of two-dimensional shapes

## By the **END of 5<sup>th</sup> grade** your child should be able to:

- Organize and classify objects and ideas
- Read 5<sup>th</sup> grade level books fluently and with good comprehension
- Research a topic using a variety of sources, and use the features of a book (for example, the index, glossary, and appendix) to find information
- Identify conflict, climax, and resolution in a story
- Write an organized, multi-paragraph composition in sequential order with a central idea
- Use problem-solving strategies to solve real-world math problems
- Add and subtract fractions and decimals
- Identify and describe three-dimensional shapes, and find their volumes and surface areas
- Use long division to divide large numbers by multi-digit numbers

*Please feel free to copy and share this list. If you need further help, give one of our teachers a call at 918-759-0691 or visit our website at [www.highlandheightsacademy.com](http://www.highlandheightsacademy.com)*